



International Column



Elif Banu Yetimoğlu
Educationist
Ankara - Turkey

I am the head of the grade teachers at Private Darüşşifa Eymir School. I am a specialized class teacher and have authored a Turkish book on behalf of the government. Besides, I have been a part of the committee that reviews Turkish textbooks for students on the government's behalf. I have publications in the form of supplementary books covering Turkish sections from first grade to eighth grade.

In addition to my role as a class teacher, I can teach courses in Media Literacy and serve as a Computer Formatting Teacher. I actively integrate Web 2.0 tools into my lesson activities and projects. I prepare digital lesson materials for my students, teaching them applications to create their level-appropriate materials. I engage in eTwinning projects and actively participate in international events such as Trash Hack, Global Eco Training Centre, TAG Climate, CodeWeek, Hour of Code, and Out Door Classroom Day with my students. I have received eTwinning National Quality Labels and a European Quality Label, and my school has been awarded the European Quality Award, making it an eTwinning School. I am actively involved in initiatives based on solving global problems. I am a UNICEF volunteer and a TEMA trainer. Moreover, I participate in vari-

>> Contd. p.2..



Dr. Vasileios Ag. Drougas
Director
SCC Project Creator
Rta, Arta - Greece

>> Contd. p.5..

AMU can't be a minority institution, Centre tells SC

■ EJ News - New Delhi

The Centre has told the Supreme Court that Aligarh Muslim University (AMU) cannot be a minority institution given its national character.

The written submissions by the Centre came through Solicitor General Tushar Mehta before the seven-judge Constitution Bench that began hearing the batch of petitions to examine the validity of the 1968 verdict by a five-judge bench that took away the minority status of Aligarh Muslim University.

"AMU is not and cannot be a university of any particular religion or religious denomination as any university which has been declared an institution of national importance cannot be a minority institution," says the written submission by Mehta. The petitioners' side began their arguments. The Centre has yet to argue its points in court.

"AMU has always been an institution of national importance, even in the pre-independence era. A survey of the documents surrounding the establishment of the Aligarh Muslim University, and even the then existing legislative position, enunciates that the AMU was always an institution having a national character," the submission reads.

Pariksha Pe Charcha 2024

2.26 crore students enrolled for PM Modi's session

■ EJ News - New Delhi

The seventh edition of Prime Minister Modi's Pariksha Pe Charcha 2024 has witnessed more than 2 crore registrations this year on the MyGov portal. According to the official release, a total of 2,26,31,698 students enrolled for this year's session. The registration for the session



saw the participation of 205.62 lakh students, 14.93 lakh teachers, and 5.69 lakh parents, according to the portal. The PPC 2024 will be held on January 29 from 11 am onwards at Bharat Mandapam in New Delhi's Pragati Maidan.

During the program, about 4,000 participants will interact with the Prime Minister. The Union government conducts the event annually to help students reduce exam stress and encourage them to succeed. The event facilitates interaction between teachers and students, provid-



ing an institution of national importance with other institutes of national importance, Aligarh Muslim University would have a separate admission procedure. The top court is deciding on the questions of law about the parameters for granting an educational institution minority status under Article 30, and whether a centrally-funded university established by parliamentary statute could be designated as a minority institution.

ing them with an opportunity to meet and communicate with the Prime Minister. At the event, the Prime Minister shares tips on cracking board exams and entrance exams in a stress-free manner. According to the official website of PPC 2024, "The movement aims to bring together students, parents, teachers, and

society to foster an environment where the unique individuality of each child is celebrated, encouraged, and allowed to express itself fully. Inspiring this movement is Prime Minister Narendra Modi's path breaking, bestselling book 'Exam Warriors,' where he outlines a refreshing approach to education." The primary focus of the event is the overall development of students. The Prime Minister urges students, their parents, and teachers to view exams from the right perspective, rather than making them seem difficult.

CBI conducts searches at multiple locations in railway exam paper leak case

■ EJ News - New Delhi

The Central Bureau of Investigation (CBI) conducted searches at around a dozen locations in Gujarat and Maharashtra in a case related to the leakage of question and answer papers of the railway recruitment examination.

A senior CBI official confirmed that raids are underway at around 12 places including Surat, Amreli, Navsari, Mumbai, Buxar, and others in a case related to leakage of question and answer papers of the General Departmental Competitive Examination (GDCE) conducted by the Railway Recruitment Centre, Western Railways, Mumbai which led to the recovery of digital evidence and incriminating documents.

A case was registered on a complaint from Western Railway, against certain officials of Railways and others including unidentified officials of a Mumbai-based private company on the allegations of leaking question and answer papers of the exam. It was alleged that the com-



puter-based test for the post of Non-Technical Popular Categories (Non-Graduate) Jr Clerk Cum Typist and Trains Clerk against GDCE Quota, was held on January 1, 2021, in which a total of 8,603 candidates appeared in the 28 examination centers across six cities such as Ahmedabad, Indore, Rajkot, Surat, Vadodra, and Mumbai.

Some candidates were allegedly provided the paper through WhatsApp messages and few candidates were physically shown the question papers through mass gathering. It was also alleged that the said firm was appointed as the Ex-

>> Contd. p.4..

Study Visa | Tourist Visa



Canada | Australia | Europe
UK | USA | New Zealand

Kaashi Overseas
Education Consultancy
Haryana - INDIA

10 Years Industry Experience
Best Visa Consultancy

Hitesh Ahluwalia
Call our Expert: +91-94-6666-5958



Stone - School - Life

The most significant duty of a school is to prepare its students for life. In the digital age, where needs and goals change rapidly, schools and all elements that constitute them seek new and different techniques to achieve real learning and perform their duties best. As Darüşşifa Schools, we are working to fulfill our duty in the best way possible and provide high benefits to our students. We are moving forward with a new project we implemented last year: at the beginning of each academic year, all primary school levels collectively determine themes suitable for their levels. They integrate these themes into all lessons and conduct interdisciplinary studies. These activities culminate in an exhibition showcasing all the work.

This year, as 3rd graders, we chose the theme "STONE." Let's see if our activities related to this theme will also shed light on you. Firstly, why is our theme "STONE"? Because the Stone Sphere is the layer on which we sustain our existence. It feeds us, we grow on it, and we cover our memories with it. Our soil, the cover of our life source, the decoration of our plants, and the cover of our waters... Colored or colorless, rough or smooth, fragrant or odorless, shaped or shapeless, like all humans, stone is a beautiful and unique substance with its differences. How solid it is in forming our shelters, elegant in jewelry, lofty in the mountains, and a delicate dwarf in the sand! STONE.

We opened our theme by watching the "Stone Age" cartoon with our students. They learned where stones can be used through animation. We asked them where they could use stones daily, and we received beneficial answers. Unprepared speeches are very effective in students'

of the "STONE" theme, our students learned proverbs and idioms containing the word "STONE" in Turkish lessons and performed them in our drama lessons. Their verbal and social skills started to develop, and they improved in expressing themselves.

In our mathematics lessons, stones replaced fingers when

used stones of different sizes, adjusted their measurements to fit in a rectangular frame, and used measurements when creating the crescent and star. They activated their visual and spatial intelligence, taking the first steps in finding solutions.

In our Social Studies lessons, as a gift for the 100th anniversary



communication and self-confidence. Within the scope

performing operations. While making the Turkish flag, they

sary of the establishment of the Republic of Turkey, our stu-



Elif Banu Yetimoğlu
Educationist
Ankara - Turkey

ous activities, education, and social responsibility projects that will make me more effective and different because my students are my little models.

dents identified and researched 100 Turkish scientists, artists, educators, industrialists, and athletes who contributed to the Republic. They recorded videos for our "Milestone Stones" activity. Through this work, organized as a short film, they are inspired by people who shaped their lives. They saw examples in planning their futures. Their memorization, emphasis, and tonalities in speech improved with these performances. They gave prepared speeches and learned to use time carefully.

In our Science lessons, we enriched our "STONE" theme by visiting Tulumtaş Cave, the world's first living cave within our district's borders, relating it to the layers of our Earth. They again provided the best examples of the fundamental properties of materials with stones.

Another trip where we had the opportunity to see the magnificent colors and varieties of stones was to the MTA Natural History Museum. Our students established a connection from lightning stones to meteorites, from natural crystals to minerals.

They played stone-based games in physical education and game lessons: nine stones, mangala, five stones, and dalya, to name a few. In chess lessons, they already had the most beautiful version of stones in their minds.

In Visual Arts lessons, they painted pebbles, and the flag they made as 3rd graders for Republic Day became our most beautiful decoration.

The primary purpose of all these studies is to show that, regardless of the subject, knowledge is always part of life and can be processed in every field; to replace the question "How will this knowledge benefit us?" with the question "Where can I use this knowledge?"

The spiral progression of achievements in our curriculum in the education system, giving them concrete activities, updating them by associating them with daily life, and integrating them with interdisciplinary connections, will make children see schools as small rehearsal areas for life. With the schools they include as small rehearsal areas for life, students will adapt to the changing world as soon as possible and, because they are socially ready, will contribute more quickly to their cognitive levels, reach their goals more consciously, and in a shorter time.

Promote accessibility and inclusivity!

The institutional emphasis extends to creating supportive environments for educators and learners dedicated to the ongoing growth of teachers and students. In recognizing the critical role of well-being, institutions are responsible for safeguarding mental health by offering resources and support systems that prioritize their educational community's mental health and well-being.

For educational transformation, the determinations of students, teachers, and institutions serve as the foundations of advancement. Students are encouraged to explore new areas of knowledge, commit to learning something different, and gain abilities that extend beyond the limits of the regular curriculum bounds. The emphasis goes beyond achieving grades. Students must decide to acquire knowledge not just to get good grades but as a deep exploration of personal and intellectual development. Students must be focused and organized and give importance to time management. Outside of classrooms, students must commit to improving their physical fitness, cultivating a positive outlook, and embracing the virtue of patience, acknowledging the profound link between physical and mental well-being. Students must decide to give importance to their mental well-being, promote self-care, reach out for help when necessary, and establish a supportive atmosphere.

As educators, we have a new role as guides and friends to the students. As educators, we must establish the atmosphere by dedicating ourselves to ongoing learning, committing to gaining new abilities that enhance our teaching abilities, and staying up to date with the always-changing educational environment. As teachers adopting technology, we

must incorporate it smoothly into our teaching techniques, working towards a paper-free, efficient, and environmentally friendly atmosphere. The solution for instructors is to turn classrooms into lively centers of joyful learning, where education is informative and a pleasurable experience that encourages a lifetime passion for information. As teachers,

we must promise to create a healthy educational environment, focusing on physical fitness, a positive mindset, and patience to establish a suitable climate for learning and well-being. As teachers, we must master the skill of reducing stress. The solution is to create plans that handle stress and foster a rewarding and satisfying teaching experience. Institutions backed by solid

leadership have a big responsibility. They must aim to open the doors of education to everyone, promoting access and inclusivity to ensure that education serves as a bridge rather than a barrier. The institutional emphasis extends to creating supportive environments for educators and learners dedicated to the ongoing growth of teachers and students. In recognizing the critical role of well-being, institutions are

responsible for safeguarding mental health by offering resources and support systems that

prioritize their educational community's mental health and well-being. Lifelong learning is essential as institutions create an environment that encourages continuous learning and growth, focusing on developing

new skills and adaptability. Institutions must aim to synchronize educational programs with societal concerns, shaping students into empowered citizens prepared to contribute significantly to the world's complexities. Institutions must follow the guidelines by NEP 2020 in spirit. It is built on the foundational pillars of Access, Equity, Quality, Affordability, and Accountability; this policy is aligned with the 2030 Agenda for Sustainable Development and aims to transform India into a vibrant knowledge society and global knowledge superpower

growth.



Dr. Shahid Amin
ITM University
Gwalior - India

by making both school and college education more holistic, flexible, multidisciplinary, suited to 21st century needs and aimed at bringing out the unique capabilities of each student. Institutions must incorporate technology and modern Learning Management Systems into the instructional plan, resulting in an engaging and interactive learning experience. They must provide students with abilities and attitudes for the working world, fostering business skills and preparing them to handle the challenges of many careers.

In conclusion, as the new year begins, the resolutions may promise significant change and improvement in education. Students, educators, organizations, and necessary parties must unite to establish an educational shift to benefit the communities. Only by working together can we hope that the future of education will be characterized by creativity, inclusiveness, and overall growth.

Introduction of Research-based UG Curriculum

The research-based UG curriculum is an initiative that promotes and motivates students to engage in research activities, or these are educational approaches that empower students to choose a research question, formulate and validate hypotheses, and make novel discoveries. This offers opportunities for students to participate in iterative work and develop inquisitive inclinations. This model has a beneficial impact on student learning. The majority of students in India enroll in colleges that are associated with universities, although these schools have a limited emphasis on research.

Therefore, it serves as a beneficial guide to adhere to, and there has been significant progress in incorporating research-oriented educational programs at several institutions, including those in the commercial sector. In some circumstances, such as limited infrastructure or financing, it may not be possible for a student to participate. To address this issue, the existing undergraduate curriculum provides students with the opportunity to engage in research for a duration of one or more semesters, which can be carried out either inside the student's institute or at another location. In this scenario, the undergraduate research experience entails a direct and exclusive association between the mentor who provides guidance and the student. Read about the transforming impact of research from a student's viewpoint, including the hurdles encountered, by clicking here.

The pandemic prompted indi-



Dr. Saurabh Mitra
Dr. C. V. Raman University
Bilaspur - India

viduals to engage in computational research and utilize home laboratories due to the shutdown of educational institutions and research facilities. Research creativity, or the production of hypotheses, provided an alternate method for incorporating a research element into the curriculum. These models have the potential to be included in the curriculum after the pandemic, maybe in a hybrid structure that combines computational and experimental methods. In tier-2 cities, where research opportunities are limited, a research institution mentors numerous adjacent institutions. This allows undergraduate students to gain research experience. The network may be expanded by incorporating more institutions as mentors and facilitating research discussions among scientists, educators, and undergraduates. Private philanthropy has the potential to facilitate the initiation

>> Contd. p.4....



KIET conducts 6-day FDP on Deep Learning for Visual Computing

EJ - Ghaziabad

The Department of Computer Science and Engineering in the KIET Group of Institutions has launched a six-day Atal Faculty Development Programme (FDP) on Deep Learning for Visual Computing. This FDP is fully sponsored by AICTE, New Delhi.

This FDP is designed to provide participants with an immersive learning experience and will cover topics ranging from convolutional neural networks to image recognition, object detection, and practical applications of Deep Learning in visual computing. In this FDP 50 participants from technical colleges and universities of different cities have registered themselves.

The FDP was inaugurated by Dr. Prof. R K Khandal, Former Vice-Chancellor of Uttar Pradesh Technical University. Dr. Manoj Goel, Joint Director, Dr. Anil Ahlawat, Director Incharge, and Dr. Prof. Vineet Sharma, HoD CSE were also present in this inaugural ceremony.



The Chief Guest and Dignitaries addressed the gathering, emphasizing the critical role of Deep Learning in revolutionizing visual computing. Dr. Khandal commended KIET for its commitment to fostering cutting-edge knowledge and innovation. Dr. Manoj Goel highlighted the relevance of such programs in shaping the future of technology, while Dr. Anil Ahlawat and Dr. Prof. Vineet Sharma emphasized

the need for continuous learning and staying up-to-date with technological advancements.

During the conduction of this FDP expert speakers from different premier institutes of India will conduct the sessions. The program aims to empower faculty members and researchers with the latest tools and techniques in this dynamic field. Dr. Prof. Dilkeshwar Pandey and Dr. Sanjiv Sharma, are serving as the coordinators of this FDP.

Student organizations protest against NEP, NEET, and CUET

EJ News - New Delhi

In a unified effort, 16 student organizations, operating under the banner of "United Students of India", joined forces to stage a march advocating for student rights at Jantar Mantar. The primary objectives of this collective mobilization were to scrutinize and challenge education policies, such as the National Education Policy and the Common University Entrance Test. Thousands of students from across the nation gathered in Delhi to participate in the march.

VP Sanu, All India President of the Students' Federation of India, welcomed the gathering with a note highlighting the allegedly "communal" nature of the government. Mayukh Biswas, General Secretary of the Students' Federation of India, delivered a speech critiquing the current government's actions.

Nitin Raj, a student activist from JNU presented at the march, "It is essential for this government to explicitly acknowledge that we are not a nation of monolithic needs; we cannot be homogenized. All these students and the ongoing protests signify a rejection of policies that fail to recognize the secular fabric of the nation and the needs of the marginalized. What we, the students of India, aspire to change is this very narrative."

Student body leaders including Dinesh Sreerangaraj (AISF General Secretary), Prasenjeet Kumar (AISA General Secretary), and Dipsita Dhar (All India Joint Secretary of SFI), addressed the rally, each contributing to the discourse on alternative education policies, united action, and the safeguarding of student rights. Toward the conclusion, Dipsita Dhar read out the demand charter, listing crucial demands.

These included the rejection of the National Education Policy (NEP) 2020, NEET, and CUET;



the enactment of the Bhagat Singh National Employment Guarantee Act to ensure education and employment for all; resistance against fee hikes and a commitment to free, quality education from kindergarten to post-graduation; opposition to the communication, commercialization, and centralization of education, emphasizing the need to uphold democratic, secular, progressive, and scientific principles in education.

The charter also advocated

for the protection and creation of rights and opportunities for marginalized groups, the enactment of the Rohith Act to address discrimination based on caste and economic status, the establishment of GSCASH on every campus to combat sexual harassment and gender discrimination, the conduction of Students' Union Elections on all campuses to ensure the democratic rights of the academic community, and the rollback of the Agnipath scheme.

UGC cancels Meghalaya's Techno Global University

EJ - New Delhi

The Techno Global University, Shillong Polytechnic Campus, Mawlai, Shillong, Meghalaya has been removed from the list of universities by the University Grants Commission (UGC).

UGC stated that the varsity's official website displays the following information: "Techno Global University, Shillong, has never started any academic activity since inception. We have never issued any mark sheet, certificate, or degree to any person. We have also never authorized any person or institution to act on behalf of us."

Due to this, UGC decided to remove the university from the official list.

"The Techno Global University, Shillong Polytechnic Campus, Mawlai, the Govt of Meghalaya established Shillong, Meghalaya as a State Private University. Therefore, the university's name was enlisted in the UGC list of

Registration begins for National Law School Entrance Exam 2024

EJ - Bengaluru

The National Law School of India University (NLSIU) has released the registration and examination schedule for the National Law School Admission Test (NLAT) 2024. Interested and eligible candidates can submit their applications on the official website until February 24. The exam for three-year LLB (Hons), master's program in public policy, PhD (Law), and PhD (Interdisciplinary) programs for the academic year 2024-25 is scheduled for March 17, 2024.

The three-year LLB (Hons) is a postgraduate professional degree program available for graduates from any academic background, acting as a qualifying degree for entry into legal practice. The master's program in Public Policy spans two years and is an interdisciplinary initiative emphasizing the convergence of policy and legal considerations.

NLAT LLB is a written admissions test consisting of a single

>> Contd. p.4....

universities in January 2013.

However, the Education Department, Govt. of Meghalaya vide letter No. EDN.136/2008/669 dated 27.09.2022 recommended

removing the name of the university from the UGC list of universities since the university was nonexistent," the official notice stated.



Scholarship: TSDPL Silver Jubilee Scholarship Program 2023

Description: Tata Steel Downstream Products Limited (TSDPL) invites applications from students who are domiciles of Jamshedpur, Kalinganagar, Pantnagar, Faridabad, Pune, Chennai, Tada, and Kolkata. The scholarship is meant to support meritorious students from low income families to continue their education.

Eligibility: Open for students who are domiciles of locations such as Jamshedpur, Kalinganagar, Pantnagar, Faridabad, Pune, Chennai, Tada, and Kolkata are eligible to apply. Applicants must be pursuing any year of ITI/diploma, graduation or postgraduation in fields such as Nursing, UG medical courses such as MBBS, BDS, PG medical courses (any specialization), paramedical courses, ITI/diploma subjects such as fitter, electrical, welders, safety, etc. from government-recognized institutes. Must have scored at least 60% marks in their Class 10 and 12 examination. Annual family income of the applicants must not be more than INR 5,00,000 from all sources.

Prizes & Rewards: INR 1,00,000 for 1 year

Application: Online applications only

Last Date to Apply: Jan. 21, 2024

Short Url: www.b4s.in/jagat/TSDPL2

Scholarship: PROMYS India (Program in Mathematics for Young Scientists) 2024

Description: PROMYS India (Program in Mathematics for Young Scientists), India 2024 is an opportunity offered in partnership with the Indian Institute of Science (IISc), Bengaluru, for students in Class 9 to 12. The selected students will be awarded a full scholarship covering all tuition, housing, and meals for the six weeks of the programme.

Eligibility: Open for students aged 15 years or older by May 5th, 2024, currently enrolled in Class 9 to 12 (or equivalent) at any recognised secondary or higher secondary school across India. Applicants must have completed (or be in) Class 9 before the program begins.

Prizes & Rewards: A full scholarship covering tuition, housing, and meals for the six weeks of the programme

Application: Online applications only

Last Date to Apply: Feb.01, 2024

Short Url: www.b4s.in/jagat/PORI

Scholarship: Piaggio "Shiksha Se Samridhhi" Program 2023-24

Description: An initiative of Piaggio Vehicles Pvt. Ltd. to support the STEM education of female students from Pune, Satara, Baramati, Nashik, Aurangabad, and Ahmednagar.

Eligibility: ♦Open to female students pursuing STEM courses.

♦Students from Pune, Satara, Baramati, Nashik, Aurangabad, and Ahmednagar can apply for the scholarship.

♦Final-year students enrolled in graduation, post-graduation and diploma will be eligible under this program.

♦Students must have scored at least 50% marks in their previous class.

♦The annual income of the family should be less than INR 4 lakh.

Prizes & Rewards: INR 15000 - INR 20,000 (based on actuals)

Application: Online applications only

Last Date to Apply: Jan. 20, 2024

Short Url: www.b4s.in/jagat/PSD5

Scholarship: University of Bath GREAT Scholarship, India 2024

Description: University of Bath GREAT Scholarship, India 2024 is an opportunity offered by the University of Bath in collaboration with the British Council's Study UK campaign. Under this programme, students from 15 countries including India will receive financial support to pursue postgraduate study in the UK.

Eligibility: Open for Indian citizens with a valid passport. Students must hold an offer from the University of Bath to pursue a full-time, postgraduate taught master's course starting in 2024. Candidates must be classified as international students for tuition fee purposes with an outstanding academic background or relevant work experience.

Prizes & Rewards: A partial tuition fee of £10,000 for one year of study

Application: Online applications only

Last Date to Apply: May 20, 2024

Short Url: www.b4s.in/jagat/UBG01

PRATISHTHA PUBLICATIONS

(A Division of Pratishtha Products Promotion Practices Pvt. Ltd.)



- Text Book
- Magazine
- Publicity Posters
- Flyer/Leaflet
- Catalogue
- Stickers
- Tags & Labels
- Envelopes
- Paper Bags
- Dangers
- Writing Pads
- Calendars & Dairies



Printing

ALOK AGARWAL (Director-Marketing) 9899525900



NEET PG admission counseling to be done only in online mode: NMC

■ EJ - New Delhi

Counseling for postgraduate medical admissions will be done only in online mode now and colleges will have to declare fees for each course beforehand, the National Medical Commission (NMC) has said underlining that no college will admit candidates on their own. Medical education regulator NMC recently notified the "Post-Graduate Medical Education Regulations, 2023" according to which all rounds of counseling for all PG seats will be held on the online mode by state or central counseling authorities.

There shall be common counseling for admission to post-graduate courses in medicine for all medical institutions in India solely based on the merit list of respective exams, the new regulations state. "All rounds of counseling for all seats will be held online mode by state or central counseling authority and no medical college/institution will admit any candidate," it said.

"While entering details in seat matrix, medical colleges shall mention the number of fees for each course, failing which seat will not be counted," the regulations stated. Some changes in the examination system have also been introduced which include formative assessment and the option of multiple-choice



questions in university examinations, Dr Vijay Oza, president of the Post-Graduate Medical Education Board of the NMC said. "This is to bring objectivity in examination and match international standards," he said. Another change has been made in the District Residency Programme (DRP) to facilitate its implementation for better training of students.

Previously, a district hospital was defined as a 100-bed hospital. In the new regulations, the requirement has been reduced to 50 beds, Dr Oza explained. "Under the DRP, doctors can be trained in a district hospital which shall be a functional public sector / government-funded hospital of not less than 50 beds instead of the previous require-

ment of 100 beds," the regulations read.

The DRP aims to train post-graduate students in district health systems and hospitals to strengthen healthcare services at the grassroots level. According to the new regulations, once a medical college is granted permission to start PG courses or seats, the course will be treated as recognized for registration of qualification for students.

This will solve many difficulties faced by students to register their degree after passing postgraduate examinations, Dr Oza said. According to the new regulations, undergraduate medical colleges can start postgraduate courses in the third year now. Previously it was from the fourth year in clinical specialties.

Govt. to tame misleading advertisements by coaching institutes

■ EJ - New Delhi

The government has been coming up with guidelines to control misleading advertisements in the coaching sector which is marred with tall claims and no accountability. It constituted a committee that impaneled owners and management of private coaching institutes to draft the guidelines. The committee conducted its first meeting.

The Committee observed that there is an urgent need to issue the Guidelines and the Draft as discussed in the Meeting should be issued at the earliest.

The committee's chairman is Rohit Kumar Singh, Secretary Department of Consumer Affairs and Chief Commissioner of CCPA along with other members Commissioner (CCPA), representatives from the Department of Personnel & Training (DoPT), Ministry of Education, National Law University (NLU), Delhi, FIITJEE, Khan Global Studies and Ikigai Law. Lal Bahadur Shastri National Academy of Administration (LBSNAA) participated in the meeting.

It is worth noting that, last year in September, the Central Consumer Protection Authority (CCPA), India's consumer regulatory body, had slapped a penalty of Rs 1,00,000 against civil services preparation coaching institute IQRA IAS Institute



for false claims and found misleading advertisements. It had directed the institute to remove misleading advertisements and stop unfair trade practices.

"Protection of consumer's interest is a paramount concern to CCPA," says Singh. He highlighted the need for clarity, specifically in addressing certain aspects related to advertisements in the coaching sector. He further stated that CCPA firmly believes in safeguarding the rights of consumers and ensuring no false or misleading advertisement is made of any goods or services that contravenes the provisions of the Consumer Protection Act, 2019.

The Guidelines shall apply to all the coaching institutes whether online or physical and cover all forms of advertisement regardless of form, format, or medium.

The Guidelines also provide that coaching institutes shall not make false claims regarding success rates number of selections or any other practices that may lead to consumer misunderstanding or subvert consumer autonomy and choice.

CCPA has observed that some of the coaching institutes mislead consumers by deliberately concealing important information concerning courses opted for by successful candidates, the duration of the course so attended & the fees paid by the candidates.

CCPA also observed that some of the coaching Institutes also indulge in making claims like 100% selection, 100% job guaranteed, and guaranteed preliminary and main examination without providing verifiable evidence.

paper leak...

amination Conducting Agency. It was further alleged that the candidates appearing in the GDC Examination were supplied with question papers along with answers before the commencement of the examination after payment of money. Moreover, after a few days of examination, they were also allegedly supplied examination results through an unverified WhatsApp link.

Exam 2024...

question paper with two parts - Parts A and B. Candidates for NLAT 2024 LLB will have to attempt both parts of the question paper. The exam will last for 150 minutes.

Ph.D. (Law) program enables individuals with a legal background to undertake doctoral research in any legal field. Furthermore, the PhD (Interdisciplinary) program invites appli-

cants from diverse fields like social sciences, humanities, engineering, medicine, or other interdisciplinary areas to apply. The course aims to promote interdisciplinary research by integrating social sciences, natural sciences, policy research, and law.

educationjagat.com

JEE Mains 2024: These unfair practices will cancel students' exams, Ban them for 3 Years

■ EJ - New Delhi

The JEE Main exam is scheduled to be conducted between January 24 and February 1, 2024. Ahead of the exam, the National Testing Agency has listed certain practices that can lead to the cancellation of the JEE Mains for students who would be undertaking 'unfair practices'. As per the information shared on the official website, the following activities will allow a candidate to gain an unfair advantage over other students and hence are termed as unfair practices.

Any candidate who has an item or article which has been prohibited in the exam hall will be treated unfairly.

Using someone else to write an examination (impersonation) or preparing material for copying, breaching examination rules or any direction issued by NTA in connection with the JEE (Main) 2024 exam, assisting other candidates to engage in malpractices, giving or receiving assistance of any kind directly or indirectly or attempting to do so will be considered as an unfair practice.

Contacting or communicating or trying to do so with any



person, other than the examination staff during exam time at the center, threatening any of the officials connected with the conduct of the examination or threatening any of the candidates, using or attempting to use any other undesirable method or means in connection with the examination, manipulation, and fabrication of online documents such as admit card, rank letter, the self-declaration will be illegal and treated as an unfair practice.

Forceful entry into or exit from the examination hall, use or attempted use of any electronic device after entering the ex-

amination center, affixing or uploading of wrong/morphed photographs/signatures on the application form/admit card/proforma possessing bits of paper is strictly prohibited and will be considered illegal.

Candidates who are found practicing unfair means will be booked under the Unfair Means Case (UMC). The candidate may be debarred for three years in the future and will also be liable for criminal action. The result of JEE (Main) 2024 of the candidates who indulge in unfair means practices will be canceled and will not be declared.

IIT Bombay's new course on Quantum Science & Technology

■ EJ - Agency

The Indian Institute of Technology (IIT) Bombay will soon launch an Interdisciplinary Dual Degree Programme (ID-DDP) in Quantum Science and Technology. This two-year programme will focus on courses on QST and project work, to be undertaken in one of the centre-affiliated research groups.

BTech students of IIT Bombay, from any discipline, can enroll in this program. The prerequisites for the course will soon be announced at the official website — quicst.org/academics. The course would be offered by the Centre of Excellence in Quantum Information Computing Science and Technology (QuICST). The center was inaugurated in August 2022.

Like other dual degree programs of IIT Bombay, this new course will allow students to obtain a Bachelor's as well as Masters's degree in five years. A BTech student can choose the program in the third year of their respective course.

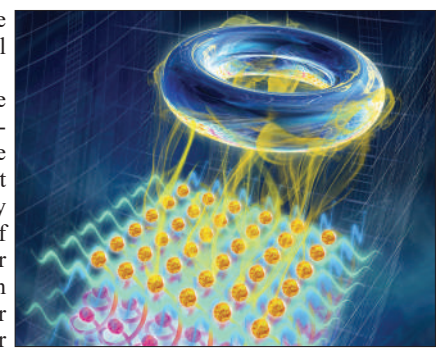
IIT Bombay is also consider-

ing introducing the subject at the school level.

"Apart from core faculty development assistance, we are also looking at offering pedagogy and structure of syllabus to other institutes. We can begin with smaller programs like for

over a week which will be at introductory levels, to even longer periods of handholding for an interested institution," said Sudhasatta Mahapatra, an assistant professor of Physics at the institute.

"The center is also looking at connecting with other engineering or technology institutions to help them increasingly include quantum technologies in their syllabus. Through our educational outreach program, we are looking forward to supporting faculty training by preparing faculty development modules. It is still a rough plan in the making," he added.



UG Curriculum...

of research projects at universities and assist in the identification of long-lasting private funding sources.

Commencing at an early stage is an alternative approach, wherein courses spanning half or full semesters incorporate research components.

trance Test postgraduate (NEET PG) 2024 will be held on July 7, 2024.

Common University Entrance Test- UG (CUET-UG) 2024 will be conducted between May 15 to May 31, 2024.

Common University Entrance Test-PG (CUET-PG) 2024 will be held between March 11-March 28, 2024. The CUET will be held in computer-based test (CBT) mode.

NIFT for admission to the National Institute of Fashion Technology will be conducted for admission to Bachelor's and Master's programs on February 5, 2024.

The CAT 2024 exam will be held on November 24, 2024, for admission to management courses at IIMs and other MBA colleges.

The Civil Services (Preliminary) Examination 2024 is scheduled for May 26, 2024. Civil Services Main Examination 2024 will be held on September 20, 2024.

Candidates are advised to check the exam dates on the official website of the regulating body.

List of exams scheduled in 2024

■ EJ - New Delhi

The National Testing Agency (NTA) has released the schedule for various entrance exams that are conducted for admission to premier institutes of the country. NTA has announced the schedule for the Joint Entrance Examination (JEE) Main and Advance, National Eligibility cum Entrance Test (NEET-UG), Common University Entrance Test- UG and PG.

The National Eligibility cum Entrance Test postgraduate (NEET PG) is conducted by the National Board of Examinations in Medical Sciences (NBEMS).

The exam schedule for the Civil Services Pre and Mains was released by the Union Pub-

lic Service Commission (UPSC) which has the authority for conducting examinations for appointment to the services of the Union.

Joint Entrance Examination (JEE Main) Session 1 will be conducted between January 24 to February 1, 2024.

Joint Entrance Examination (JEE Main) Session 2 will be held between April 1- April 15, 2024. JEE Mains will be held in computer-based test (CBT) mode.

National Eligibility cum Entrance Test Undergraduate (NEET-UG) is scheduled for May 5, 2024. NEET UG will be held in pen and paper/OMR mode.

National Eligibility cum En-

International Project Students in Climate Change - SCC

This article refers to the presentation of the international project that I have created and directed entitled Students in Climate Change SCC. This project was designed specifically for the educational community at an international level. It will try with the help of teachers and university professors in all the places where the program will be developed to create a wide range of ideas and record the problems in each place with climate change and its effect on the educational environment with the main and important researcher being the student himself.

This project specializes in identifying the problems arising from climate change, it is important to mention that the design of the program was made to specialize in the impact of climate change on students and in the educational environment. So the participating teachers and students who are in many countries of the earth more than 14 countries will send us their views and the problems in their area and how these problems change the educational community.

We are trying with all the professors and teachers and our students to create a book with the ideas, the reports, the observations of the students, and their drawings about climate change. Through the overall study that is done in various steps named in the project as changes, we will all try together in all parts of the earth to find a common course of protection of the educational process with the main factor being the stu-

dent whose education is significantly affected in the modern era. Also, the purpose of the program is to create a friendship between professors and teachers from many parts of the world who will be able through their education and love of teaching to find ideas for better education in the era of great changes.

Teachers and students discuss during the respective educational hours the relevant lessons at their school about climate change as it is recorded today by the international scientific community and environmental organizations.

From the discussion with the students emerge the problems

For example the first step refers to the change in atmospheric air from climate change.

To date, around 40 teachers and university professors from a total of 14 countries are participating in the project. All together as a family developing a friendship with each other will generate ideas together with their students and create an important basis for the expansion of the program in other fields. Many different educational tactics and methods from these countries will be integrated into the project to generate important conclusions and



that appear and affect the students themselves but also the education and the operation of the school in general through different appeared problems.

The program is due to be completed around the end of April or middle of May this year and includes the 7 periods of study and presentation of data by children and teachers.

These seven periods are called Changes in the program.

action tactics for the environment and education. All this is to help the student and the educational process in general.

The project was recognized by three international organizations on the environment and climate change and by educational organizations in countries where the teachers participate. It is very important to mention that the project has the full support and coopera-



Dr. Vasileios Ag. Drougas
Director
SCC Project Creator
Rta, Arta - Greece

tion in matters of presenting and updating the very serious International newspaper Education Ja-

Australia's Deakin University launches first overseas branch campus in India

EJ - New Delhi

Australia has become the first ever country to set up a foreign campus in India. The country's Deakin University has recently inaugurated its branch campus in GIFT City, Gujarat. The students will now have the opportunity to pursue a Master of Business Analytics and a Master of Cybersecurity (Professional) at the university. The course will commence in July this year.

The campus in the country will help Indian students to benefit from an Australian education without leaving their home country. In 2023, Australia welcomed over 1,22,000 Indian students.

In an official notification shared by the university, Australia's High Commissioner to India HE Philip Green OAM said, "I am so proud that the first university to establish a campus in India from anywhere in the world is Australia's Deakin University at GIFT City. This opens a new chapter in Australia-India education ties, and this is only the beginning."

Speaking further, Mr Green highlighted that Deakin University has been present in the country for the last 30 years.

BridgeU & EAB partner on US admissions

EJ - Agency

Guidance platform BridgeU has partnered with a US-based enrolment solution in a bid to help US colleges reach and recruit more international undergraduate students.

"We often hear from our counselors and students that US colleges and universities are among the most sought-after destinations for international students looking to study abroad," said BridgeU CEO Lucy Stonehill. BridgeU, which is owned by Kaplan, has previously urged lesser-known US institutions to prepare for a more competitive international market.

"With the projections of growth in the international school sector on one hand and the imminent



The university has made investments in all aspects of higher education, he added. The university has entered into research collaborations with India Institutes of Technology and established a joint center focussed on nanotechnology and sustainability with The Energy and Resources Institute (TERI), Global Job Readiness program for skilling young India with the National Skill Development Corporation.

The High Commissioner noted that Australia was also planning to open India's second foreign branch campus in GIFT City by the University of Wollongong.

The inauguration took place during the 10th Edition of Vibrant Gujarat where High Commissioner Green is leading a strong 90-member delegation, including representatives from 36 Australian universities

enrollment cliff in the United States on the other, the international K-12 school segment has become an increasingly important market for US institutions," Stonehill noted.

"US colleges are highly motivated to connect with students abroad to grow their enrolments and bring different worldviews to their campuses, but recruiting international students can be difficult and expensive," said EAB president of Marketing and Enrollment Solutions, Chris Marett.

BridgeU's network of K-12 international schools extends to more than 140 countries reaching 112,000+ international high school students and 9,600 college counselors, teachers, and advisors.

Graduate visa max age shift sparks debate: Australia

EJ - Agency

The Migration Review outlined the new decree that, within a package of measures to tighten the post-study work visa, the maximum eligible age to be able to apply for one would lower significantly.

Ly Tran, a professor in the School of Education at Deakin University, said how harmful this particular rule could end up being - both for certain demographics and for Australia's standing. "The new rule goes against the national desire to tackle skills shortages and attract talent such as PhD graduates with high-level skills and expertise," Tran explained.

"The government is recalibrating student and graduate visa settings to support both the education sector and Australia's migration needs.

"These changes will help international students to have a positive educational experience in Australia and support international students with the skills Australia needs to transition the workforce and help drive our economic productivity," a representative Said.

However, Mark Lucas, senior VP of global partnerships and business development at the HTI agency, said that in reality, the impact would not be that severe - especially not on students from Australia's biggest source country, China.

"For South Asia, the next major market, it might impact some private and lower-ranked uni-



versities, but visa refusal rates have been climbing from that market and were being used as a blunt tool to control the flow of students - this stops it at the source," he continued.

StudyMove's annual look at the market also confirmed that visa refusal rates were rising in various South Asian countries, including India and Nepal.

Another demographic that may be disproportionately affected are graduates with carer responsibilities and mothers who wish to undertake postgraduate study - as well as those returning to study after some time in the workforce, Tran warned.

"The development of the new Skills in Demand visa may provide graduates who have extensive work histories related to their area of studies with a quicker pathway to permanency than the TGV," the government representative suggested.

The point was also made by Lucas that the issue would remain in any case, especially for those with children. The government would still be "cautious about one work-

ing adult bringing in several dependants that have a direct impact on the Australian taxpayer if not balanced", he said.

"It's likely that prospective students, especially those who will be over 35 by the time they finish their studies, will take into account the new age cap in making their decision," Tran argued.

But with various questions having been raised over the last year about the post-study work right system - with CEO of IEAA Phil Honeywood calling the setup a "Ponzi" scheme - Lucas also questions whether the previous guidelines were effective enough.

"The new directive] allows time to review the impact of the previous policy and to develop a truly sustainable policy that brings in diverse students from a wider range of countries to meet our immigration needs," said Lucas.

Appealing to the human fall-out of the new rule, Tran also noted that humanities and social science postgraduate re-

search students were much more likely to be impacted.

"PhD candidates in humanities and social sciences are more likely to join the workforce for a period before undertaking their postgraduate research," she said. "Would it realistically turn people away from the idea of studying in Australia, knowing that they'd simply be too old to apply for PSW visas?"

Education Jagat
PRINT & DIGITAL MEDIA
www.educationjagat.com
INDIA

Education Jagat Team is happy to announce that now your own Education Jagat (Fortnightly) newspaper is available in your hands across the world.

(Advance booking with normal charge)

response@educationjagat.in

+91 850 60 62 004



EIC



*Finally, you can simply
choose the international
university you want
to study in*

Admissions open for
Engineering Management Medical.

In USA, UK, Canada, Russia, Australia, China, Singapore

Cont Us: +91 98 11 134715

Email : eduinternationalconsultancy@gmail.com